



Identifying the Relationships Between the Visualization Context and Representation Components to Enable Recommendations for Designing New Visualizations

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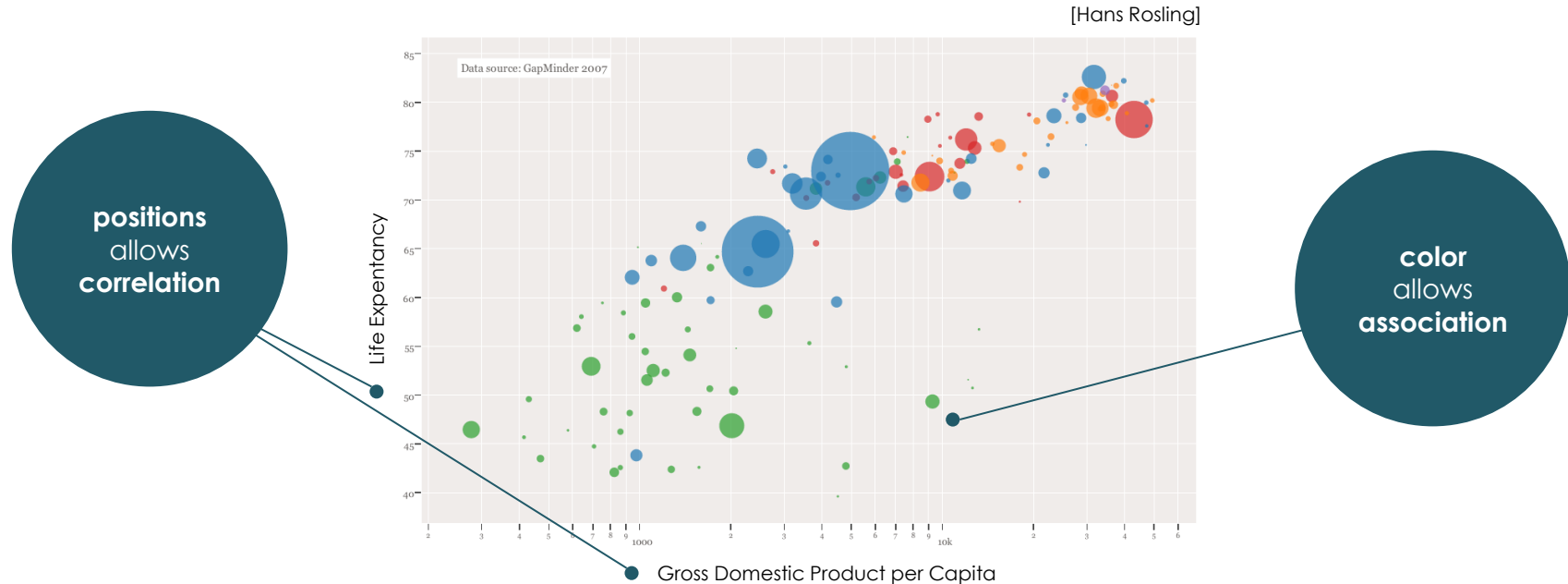
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THALES



Motivation



- What makes existing representations solve challenges?
- Does specific components of a representation solve specific visualization challenges aspects?
- How to understand and describe the relationships between representations components and challenge aspects?

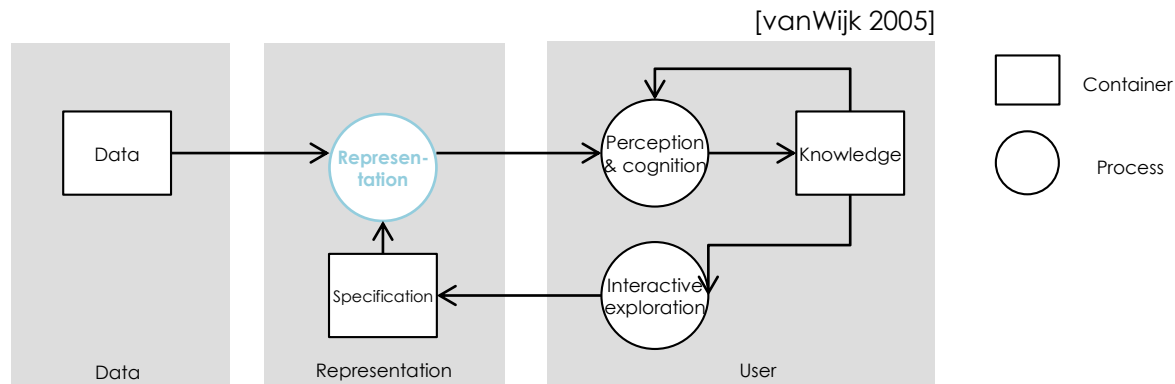
Objectives

- Describe the challenge aspects and the representation components in a manner that allows the characterization of existing representations
- Characterize existing representation and try to understand the relationships between the challenges and the representation components
- Use the extracted relationship to build representations and to highlight unsolved challenges

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CHALLENGE ASPECTS

From the visualization process

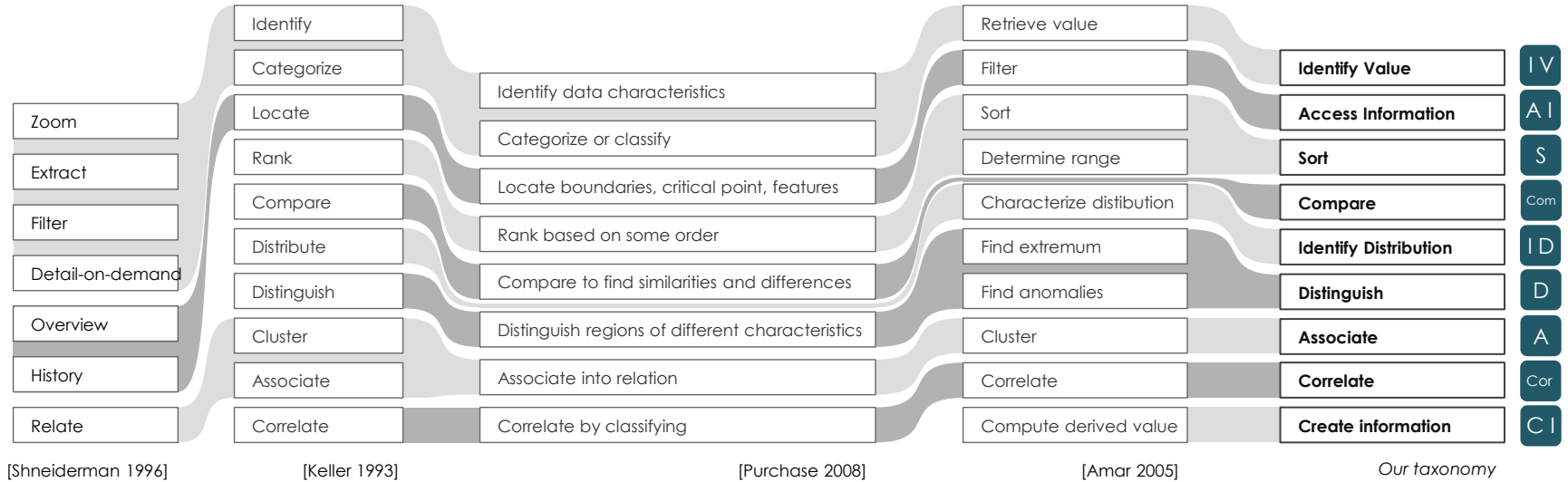


- What impacts the visualization process, defines the challenges that the representations handle
- The existing visualization process definitions permit to extract the following impacting factors
 - Data type
 - Context of use
 - User's need (tasks)
- A representation challenge can be describe by a data type, a user need and a context of use

Data type characterization

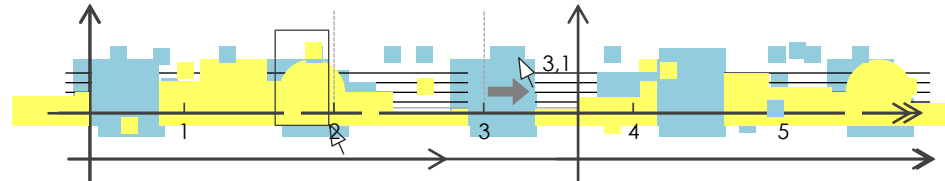
- Data volume [Jankun-Kelly et al. 2014]
 - Low volume
 - Intermediate volume
 - High volume
- Structural organization [Hascoët and Beaudouin-Lafon 2001]
 - Unstructured
 - Un-oriented relation
 - Oriented relation
- Attributes cardinality [Shneiderman 1996]
 - 1-dimensional
 - 2-dimensional
 - 3-dimensional
 - Multidimensional
- Attribute structural properties [Bertin 1967]
 - Nominal
 - Ordinal
 - Quantitative
- Attribute nature [Purchase et al. 2008]
 - Characteristic
 - Referential

Tasks

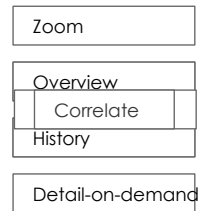


Tasks

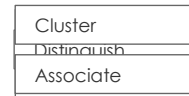
- Identify value
- Access information
- Sort
- Compare
- Distinguish
- Identify distribution
- Associate
- Correlate
- Create information



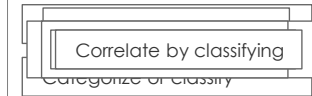
[Shneiderman 1996]



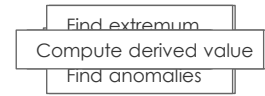
[Keller 1993]



[Purchase 2008]



[Amar 2005]



Context of use

- Platform [Sundén et al. 2007]
 - Mobile display
 - Standard screen
 - Large-scale display
 - Immersive device
- User expertise [Rasmussen 1983]
 - Skill
 - Rule
 - Knowledge



Synthesis

CHALLENGE

a device

a user expertise

activities



ACTIVITY

a task

a data volume

a data structure

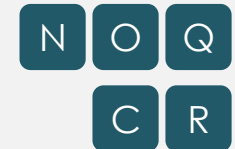
attributes



ATTRIBUTE

a structural prop.

a nature



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REPRESENTATION COMPONENTS

Representation components

- Data transformation
 - Filtering
 - Clustering
 - Density computation
- Visual mapping
 - Visual variables
 - Position
 - Color
 - Size
 - ...
 - Linking
- View transformation
 - Focus + Context
 - Navigation
 - Multi-view



Shape



Size

...

[Bertin 1967, Wilkinson 1999, Cockburn et al. 2009, etc.]

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RELATIONSHIP BETWEEN CHALLENGE AND REPRESENTATION

Relationship extraction

CHALLENGE

ACTIVITY 1

Cor 2

ACTIVITY 2

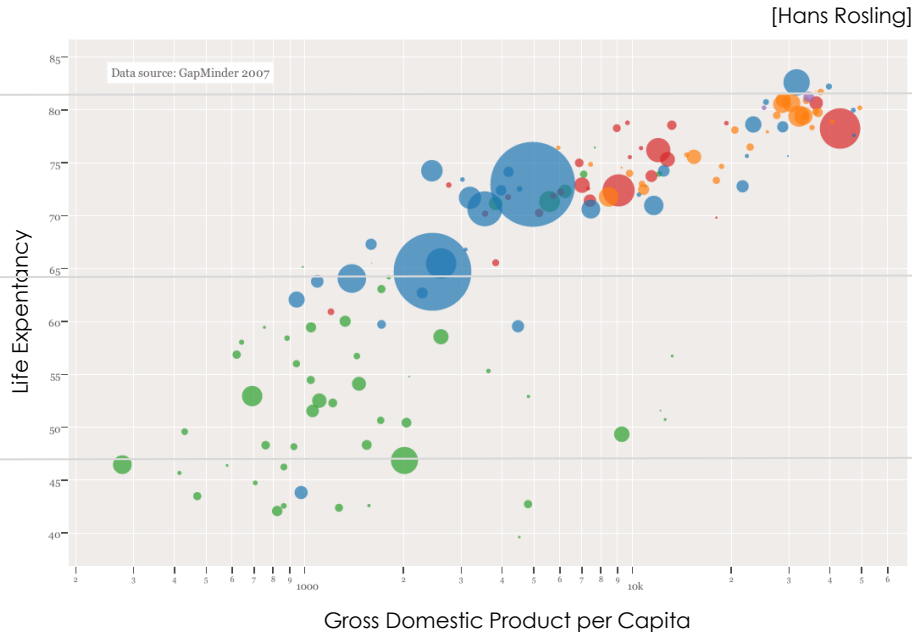
A 1

ACTIVITY 3

D 2

ACTIVITY 4

Com 3



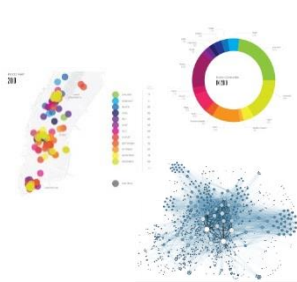
position x
+ position y

colorization

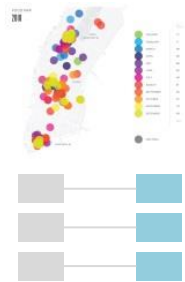
position x
+ position y

interaction
+ position x
+ position y

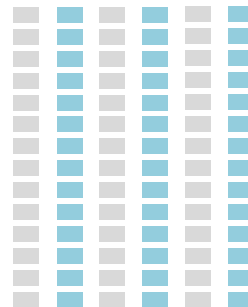
Toward a recommendation tool



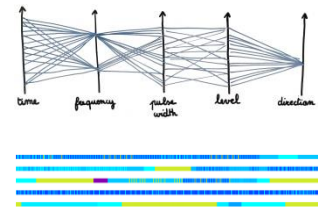
Identification of existing representations



Extraction of relationships



Construction of a knowledge repository



Manual use of the repository on new challenges

Conclusion and perspectives

Conclusion

- Definition of a visualization context characterization
 - Data type
 - User need
 - Context of use
- Proposition of a methodology to extract existing relation between representation components and challenge aspects
 - Analysis of existing representations
 - Use of theoretic contribution of representation components

Perspectives

- Implementation of a recommendation tool
 - Express relationships in prolog predicates
- Evaluation of the given recommendation